A bill that fails to provide key resources for education, child care, worker training, and other priorities is unacceptable. If it were presented to me in its current form, I would veto it. I continue to hope my administration can work with Congress on a bipartisan basis to develop

a bill that strengthens our country's education system, adequately funds public health priorities, addresses the needs of our Nation's workers, and provides for other important national priorities.

Message to the Congress Transmitting a Report on Proliferation of Weapons of Mass Destruction June 14, 2000

To the Congress of the United States:

Enclosed is a report to the Congress on Executive Order 12938, as required by section 204 of the International Emergency Economic Powers Act (50 U.S.C. 1703(c)) and section 401(c)

of the National Emergencies Act (50 U.S.C. 1641(c)).

WILLIAM J. CLINTON

The White House, June 14, 2000.

Message to the Congress Transmitting a Report on the National Emergency With Respect to the Lapse of the Export Administration Act of 1979

June 14, 2000

To the Congress of the United States:

As required by section 204 of the International Emergency Economic Powers Act (50 U.S.C. 1703(c)) and section 401(c) of the National Emergencies Act (50 U.S.C. 1641(c)), I transmit herewith a 6-month periodic report on the national emergency declared by Executive Order 12924 of August 19, 1994, to deal with

the threat to the national security, foreign policy, and economy of the United States caused by the lapse of the Export Administration Act of 1979.

WILLIAM J. CLINTON

The White House, June 14, 2000.

Remarks Prior to Discussions With Chairman Yasser Arafat of the Palestinian Authority and an Exchange With Reporters *June 15, 2000*

Middle East Peace Process

The President. Good morning, everyone. I'm delighted to have Chairman Arafat and his team back here again, and I'm looking forward to our conversation.

Q. Do you fear that the Palestinian track is in danger of collapse, Mr. President?

The President. No, I think it's an important moment, and we just have to keep working on it.

Q. Mr. President, are you going to put any pressure on the Palestinians concerning the third redeployment, which is supposed to happen on the 23d of this month?

The President. What I would like to do today is just get on to our business and our conversation and not say very much. If we're going to make peace, we're going to have to deal with the difficult issues, and the less we say now, the better, I think.

Q. Mr. President, President Arafat was reported to be very upset with the way the Israelis are handling the negotiation. What is your assessment now, especially as time is running out before the deadline of September 13th?

The President. I don't think I should characterize what's going on. I can only tell you that I want to finish the job, and I'd like to see it finished on time.

NOTE: The exchange began at 9:44 a.m. in the Oval Office at the White House. A tape was not available for verification of the content of this exchange.

Remarks at the White House Strategy Session on Improving Hispanic Student Achievement *June 15, 2000*

Thank you very much, and good afternoon. I have received a good report on what you have done so far, and I want to get right into our program, but I would like to make a few remarks first. I'd like to thank Governor Glendening and Senator Bingaman and Congressman Hinojosa and Guillermo Linares and Secretary Riley for joining us, along with our other panel members.

And I'd like to thank Congressman Joe Baca, Carlos Romero-Barceló for being here. I think Congressman Reyes from Texas is on the way. And I want to welcome Mayor Beverly O'Neill from Long Beach, and especially Lieutenant Governor of California Cruz Bustamante, who is here. And I'd like to thank Maria Echaveste and Mickey Ibarra from the White House for the work they have done on this, along with all the others who have worked so hard.

This is very important to me. One of the things that I have learned traveling America is just how diverse Hispanic America is, something that a lot of Americans don't really know yet. I think there is a common core of values around family and community and work and faith, but Hispanic America is growing more diverse every day with different challenges and, unfortunately, still different opportunities. There are still a lot of gaps that we all want to close. Most of them are narrowing, but we've still got a lot of work to do.

Last August the First Lady hosted the firstever White House Conference on Hispanic Children and Youth. And today we're following up on that Conference by setting forth specific goals and an agenda for closing the student achievement gap over the next 10 years in ways that we can all be held accountable for.

The first step to closing that gap is to believe, as I do, that high expectations are for all students. I believe intelligence is equally distributed throughout the world, but opportunity is not. And the same is true within our own country.

For over 7 years now, we've pushed hard for higher standards, for more choice, for greater accountability, and for more support for children and teachers and parents and schools who need it. We have hired nearly 30,000 new, highly trained teachers now, on the way to our goal of 100,000 more teachers to lower class sizes in the early grades. We've connected about three-quarters of our classrooms to the Internet; that's up from 3 percent in 1994, when we started in northern California, the Vice President and I did, with our first NetDay.

We've made it possible for over 90 percent of our schools in very low income areas to have at least one Internet connection because of the E-rate program that the Vice President and I fought very hard for in the Telecommunications Act in 1996. And we have more than doubled college aid in the last 7 years, the biggest expansion since the GI bill 50 years ago. In all these areas, I actually believe we have more to do.

We also, as all of you know, put in place a Hispanic Education Action Plan that includes, this year, a \$436 million increase for programs